

Monday:

- make a prediction (inference) using only the title
- number the paragraphs
- “cold” read to answer “who, what, when, where, why”

Tuesday: Reread text (Close Read)

- Highlight or Circle 3 (2 if text is short) events in text that identifies what the text is about mostly
- Determine the Central Idea based on the events from the text
- Put an E by 2 pieces of evidence that supports the Central Idea

Wednesday: Reread text (Close Read)

- Write a summary of text using key ideas, no minor details, no bias.
Beginning (what is the beginning mostly about), Middle (what is the middle mostly about) and, End (what is the ending mostly about)
- Circle a word, underline the context clue/s that provides an understanding of the word, identify the type of context clue that is used (definition, synonym, antonym, example or inference) write the meaning in your own words, and draw a picture to show the meaning.

Thursday: Reread text (Close Read)

- Find the author’s point of view and give evidence (1st person, 2nd person, 3rd person)
- Find the author’s purpose and give evidence (Persuade, Inform, Entertain, or Explain)
- Find the text structure and give evidence (Description, Problem Solution, Sequence, Cause & Effect, or Compare & Contrast)

Begins 2nd Nine Weeks

- Find the author’s perspective (look at the words that the author used throughout the writing and decide if it’s positive or negative) then tell me what the author believes, thinks, or his/her opinion of the information written in the writing (author’s perspective begins 2nd nine weeks) Begin using **“The author believes.....”** give evidence